**INTRA-SCHOOL COMPETITION SCENARIO 1**

**Activity:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Type of participants:** mixed-age, girls who don’t like traditional team games and who like to take part with their friends

**Task:** In your team of competition organisers, decide on an activity to set up a competition to suit the above participants.

As you plan, organise and run your competition, consider:

* **Format** – how will you structure the competition?
* **Roles** – which roles will you take on to make sure everything runs smoothly?
* **Participants** – how will you group or organise the players?

**Equipment:** You may use any of the equipment in your zone.

**Time:**

* You have 15 minutes to plan your competition.
* You will have 15 minutes to run your competition with participants from the other teams.

Remember, your competition needs to create **SMILES** for all of the participants.

You may need to **STEP** in – before and during the competition – to make sure there are SMILES.

**INTRA-SCHOOL COMPETITION SCENARIO 2**

**Activity:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Type of participants:** mixed-ability, boys and girls from S2

**Task:** In your team of competition organisers, decide on an activity to set up a competition to suit the above participants.

As you plan, organise and run your competition, consider:

* **Format** – how will you structure the competition?
* **Roles** – which roles will you take on to make sure everything runs smoothly?
* **Participants** – how will you group or organise the players?

**Equipment:** You may use any of the equipment in your zone.

**Time:**

* You have 15 minutes to plan your competition.
* You will have 15 minutes to run your competition with participants from the other teams.

Remember, your competition needs to create **SMILES** for all of the participants.

You may need to **STEP** in – before and during the competition – to make sure there are SMILES.

**INTRA-SCHOOL COMPETITION SCENARIO 3**

**Activity:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Type of participants:** mixed-age boys and girls representing their school House

**Task:** In your team of competition organisers, decide on an activity to set up a competition to suit the above participants.

As you plan, organise and run your competition, consider:

* **Format** – how will you structure the competition?
* **Roles** – which roles will you take on to make sure everything runs smoothly?
* **Participants** – how will you group or organise the players?

**Equipment:** You may use any of the equipment in your zone.

**Time:**

* You have 15 minutes to plan your competition.
* You will have 15 minutes to run your competition with participants from the other teams.

Remember, your competition needs to create **SMILES** for all of the participants.

You may need to **STEP** in – before and during the competition – to make sure there are SMILES.

**INTRA-SCHOOL COMPETITION SCENARIO 4**

**Activity:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Type of participants:** less-active pupils from S1-3 who prefer to take part in individual challenges

**Task:** In your team of competition organisers, decide on an activity to set up a competition to suit the above participants.

As you plan, organise and run your competition, consider:

* **Format** – how will you structure the competition?
* **Roles** – which roles will you take on to make sure everything runs smoothly?
* **Participants** – how will you group or organise the players?

**Equipment:** You may use any of the equipment in your zone.

**Time:**

* You have 15 minutes to plan your competition.
* You will have 15 minutes to run your competition with participants from the other teams.

Remember, your competition needs to create **SMILES** for all of the participants.

You may need to **STEP** in – before and during the competition – to make sure there are SMILES.